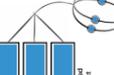


Curriculum Level	4	5	6	7	8
Descriptors:	Explore connection(s) between texts.	Demonstrate an increasing understanding of connection(s) between texts, using supporting evidence.	Explain significant connection(s) across texts, using supporting evidence.	Analyse significant connections across texts , supported by evidence.	Respond critically to significant connections across texts, supported by evidence.
	NCEA Links:		AS90852 - 1.8 Explain significant connection(s) across texts, using supporting evidence. (4 Credits - Internal - v.2)	AS91104 - 2.7 Analyse significant connections across texts, supported by evidence. (4 Credits - Internal - v.2)	AS91478 - 3.7 Respond critically to significant connections across texts, supported by evidence. (4 Credits - Internal - v.1)

 Multistructural	Define Identify Describe List Combine	IDENTIFY a connection between texts. This involves recognising a connection and expressing ideas about the connection.	IDENTIFY and DESCRIBE connection(s) between texts. This involves identifying connection(s) and expressing ideas about the connection(s).	EXPLAIN significant connection(s) across texts, using supporting evidence. This involves expressing ideas about the connection(s) between texts.	ANALYSE significant connections across texts. This involves recognising and interpreting connections across texts.	RESPOND CRITICALLY to significant connections across texts, supported by evidence. This involves making evaluative interpretations and judgements.
		<ul style="list-style-type: none"> I can recognise a connection. I can express ideas about the connection. 	<ul style="list-style-type: none"> I can identify connection(s) between texts. I can express ideas about the connection(s) between texts. 	<ul style="list-style-type: none"> I can identify a significant connection(s) between texts. I can express ideas about the connection(s) between texts. I can use evidence to support my explanations. I can use specific and relevant details from each text(s) to support ideas. 	<ul style="list-style-type: none"> I can identify significant connections which are of importance and consequence and relate to purposes and audiences, ideas, language features and/or structures. I have selected and used at least four texts (written, oral and/or visual; short and/or extended) to analyse significant connections. I can analyse connections by breaking connections down into parts identifying motives and causes. I make inferences about the connections. I can use specific and relevant details from the text as evidence to support my analysis. 	<ul style="list-style-type: none"> I can identify significant connections that are about how aspects and interpretations of the text create meaning. I can identify significant connections which relate to how texts are linked through purposes and audiences, ideas, knowledge, and experience, language features and/or structures. I have selected and used at least four texts (written, oral and/or visual; short and/or extended) to critically respond to significant connections. I can use specific and relevant details to support an argument that includes quotations and/or references to the studied texts and/or other sources as evidence of a critical response.
 Relational	Compare / Contrast Explain Sequence Analyse Relate Apply	CONVINCINGLY Identify a connection between texts. This involves describing in detail a connection common between texts. Ideas will be linked and reinforced with evidence and/or explanation. Points made will demonstrate understanding about the connection.	CONVINCINGLY Identify and describe connection(s) between texts. This involves describing in detail connection(s) common between texts. Ideas will be linked and reinforced with evidence and/or explanation. Points made will demonstrate clear understanding about the connection(s).	CONVINCINGLY explain significant connection(s) across texts, using supporting evidence. This involves making clear points that develop understandings about the connection(s) being addressed. Some unevenness in the response may be acceptable.	Analyse significant connections CONVINCINGLY across texts. This involves developing reasoned and clear interpretations of connections across texts.	Respond critically and CONVINCINGLY to significant connections across texts, supported by evidence. This involves making discerning and informed interpretations and judgements.
		<ul style="list-style-type: none"> I can describe in detail a common connection between texts. I can explain how and why the texts share a common connection. I can provide some evidence and/or offer an explanation. 	<ul style="list-style-type: none"> I can describe in detail connection(s) common between texts. I can explain how and why the texts share common connection(s). My ideas are linked and are reinforced with evidence and/or explanation. 	<ul style="list-style-type: none"> I can make clear points that develop understandings about the connection(s) between texts. I can use evidence and/or explanation to reinforce my understanding. 	<ul style="list-style-type: none"> I can develop reasoned and clear interpretations of connections across texts. 	<ul style="list-style-type: none"> I can make discerning and informed interpretations and judgements.
 Extended Abstract	Evaluate Predict Create Reflect	PERCEPTIVELY Identify a connection between texts. This involves making clear points that develop understandings and that show some insight or originality in thought or interpretation about the connection.	PERCEPTIVELY Identify and describe connection(s) between texts. This involves making clear points that develop understandings and that show some insight or originality in thought or interpretation about the connection(s).	PERCEPTIVELY explain significant connection(s) across texts, using supporting evidence. This involves making clear points that develop understandings that show some insight or originality in thought or interpretation about the connection(s) being addressed. Some unevenness in the response may be acceptable.	Analyse significant connections PERCEPTIVELY across texts. This involves developing insightful and/or original interpretations of connections across texts.	Respond critically and PERCEPTIVELY to significant connections across texts, supported by evidence. This involves making sophisticated and insightful and/or original interpretations and judgements.
		<ul style="list-style-type: none"> I can make clear points (using comparison) that develop these understandings using evidence and explanation. I can make clear points (using comparison) that show some insight or originality in thought or interpretation. 	<ul style="list-style-type: none"> I can make clear points (using comparison & contrast) that develop understanding. I can make clear points (using comparison & contrast) that show some insight or originality in thought or interpretation about the connection(s). 	<ul style="list-style-type: none"> I can make clear points (using comparison & contrast) that develop understandings. I can make clear points that show some insight or originality in thought or interpretation about the connection(s) across texts. 	<ul style="list-style-type: none"> I can develop insightful and/or original interpretations of connections across texts. 	<ul style="list-style-type: none"> I can make sophisticated and insightful and/or original interpretations and judgements.

